



Course Outline: **Physical Education 8**

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Reporting Procedure

- Ongoing progress is available on MyEdbc and google classroom
- There will be a minimum of 2 ongoing communications of student learning per semester
- At mid-course, there will be a progress report
- There will be a formal, summative report at the end of the course

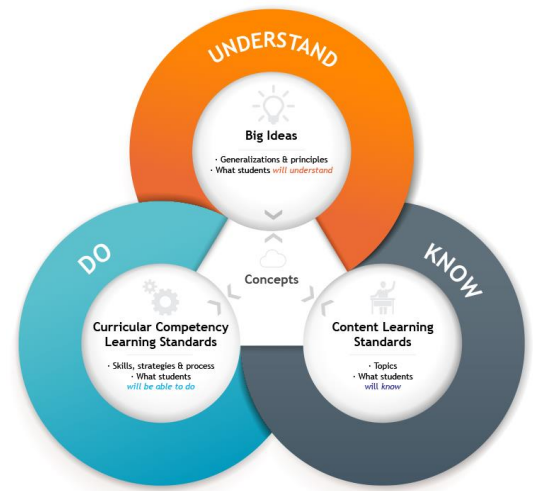
Assessment

- The new Ministry of Education Assessment and Reporting Order has changed the way we report to parents. We will now be communicating **with** parents rather than reporting **to** parents. Students will be assessed on the following levels of competency at grade level:

Beginning to acquire knowledge, skills, strategies and processes.	Developing the ability to apply knowledge, skills, strategies and processes.	Applying knowledge, skills, strategies and processes consistently.	Extending knowledge, skills, strategies and processes creatively and strategically.
<ul style="list-style-type: none"> ▪ Student is beginning to understand at grade-level expectations ▪ Shows evidence that learner can demonstrate some progress towards the learning standards 	<ul style="list-style-type: none"> ▪ Student is developing understanding at grade-level expectations ▪ Shows evidence that learner can understand the learning standards in basic or familiar situations 	<ul style="list-style-type: none"> ▪ Student is applying understanding at grade-level expectations ▪ Shows evidence that learner can transfer understanding of the learning standards to both predictable and new situations 	<ul style="list-style-type: none"> ▪ Student is extending understanding at grade level expectations ▪ Shows evidence that learner can insightfully and creatively apply an in-depth understanding of the learning standards in complex situations

BIG IDEAS *Students are expected to understand the following:*

1. **Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.**
2. **Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle.**



CURRICULAR COMPETENCIES

Students are expected to be able to do the following:

Physical literacy

1. Develop, refine, and apply fundamental movement skills in a variety of physical activities and environments
2. Develop and apply a variety of movement concepts and strategies in different physical activities
3. Apply methods of monitoring and adjusting exertion levels in physical activity
4. Develop and demonstrate safety, fair play, and leadership in physical activities
5. Identify and describe preferred types of physical activity

Active living

6. Participate daily in physical activity designed to enhance and maintain health components of fitness
7. Describe how students' participation in physical activities at school, at home, and in the community can influence their health and fitness

Social and community health

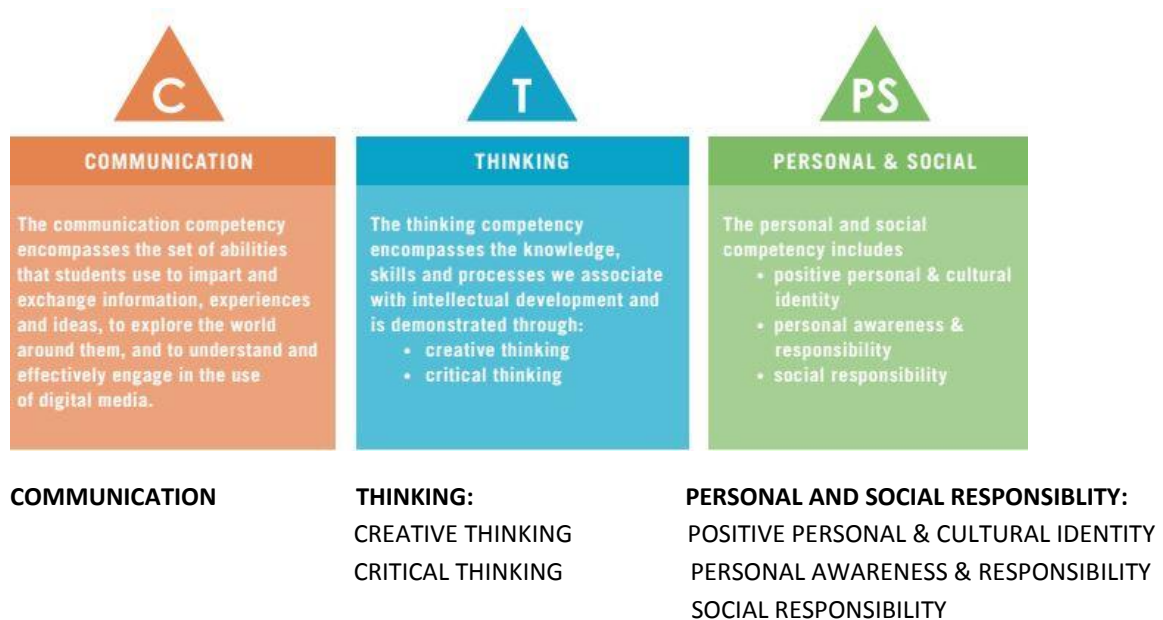
8. Propose strategies for developing and maintaining healthy relationships
9. Create strategies for promoting the health and well-being of the school and community

CONTENT *Students are expected to know the following:*

1. proper technique for fundamental movement skills, including non-locomotor, locomotor, and manipulative skills
2. movement concepts and strategies
3. ways to monitor and adjust physical exertion levels
4. how to participate in different types of physical activities, including individual and dual activities, rhythmic activities, and games
5. training principles to enhance personal fitness levels including the FITT principle, SAID principle, and specificity
6. effects of different types of physical activity on the body

CORE COMPETENCIES

Students will be accessing the Core Competencies in all their curricular areas. They may be self-assessing the Core Competencies on their Ongoing Communications. Summative reports at the end of the course will report that the student has engaged in this self-assessment.



STUDENT EXPECTATIONS

PE strip: Each student is expected to wear appropriate clothing and footwear for PE each day.

- PE strip includes: **shorts or sweatpants**, a **t-shirt**, **socks** and **running shoes** (a hoodie or jacket should be worn for outside activities in cooler weather).
- Students can expect to be outside in the wet or cool weather and are expected to dress appropriately for these conditions.
- **Students arriving to class without appropriate physical education clothing will be provided with freshly laundered shirts and shorts/sweatpants.**
- Preparation for participation is part of the student's personal responsibility and will be reflected in their assessment.

Participation, absences and notes:

Each student is expected to participate daily in all activities throughout the course.

- When a student does have a **legitimate** medical problem **a phone call to the school or written note with date, signature and an explanation of the medical issue** is required from the parent/guardian.
- **Excused absences** are: absences due to ***illness; medical appointments; family emergencies or school based fieldtrips and team travels.***
- If a student is well enough to come to school, she/he should be able to participate, at least to some degree, in the class activities. Students should speak to the teacher at the beginning of class if they are not feeling well. Students must attend class if they are at school.
- **Students are responsible for all work and assignments missed due to any absence and it is the student's personal responsibility to see the teacher regarding how to make up for missed work. Make up work will not be given for unexcused absences.** Parents planning to take their students out of class for family holidays or trips should contact the teacher **prior** to the trip to make arrangements for missed work.
- **Medical exemptions:** if a student is to be excused for **more than 5 days**, or from a specific **part of the course** (for example: running), **medical documentation such as a doctor's or physiotherapist's note is required.**

Showers: The school has complete shower facilities. Students are welcome to shower after vigorous physical activity both for health and sanitary reasons. Students are required to bring their own soap and a towel for showering.

WALK/RUN PROGRAM

The PE department is working with students to improve cardiovascular fitness and to help them plan and achieve their fitness goals. The walk/run program challenges students mentally and physically to strive for their personal best. Students learn the importance of self-discipline, progression, hard work, personal pacing and heart rate monitoring while working towards the goal of learning to run 5 km.

All Physical Education students will participate in a walk/run program culminating with either the **Halloween Hustle in the fall or the Spring Fling Run in the spring at Westwood Lake**. This 13-week program will challenge students of all ability levels. At times students in this class will be using heart rate monitors as a training aid. Throughout the semester students will leave the campus to participate in lessons on running safety, running technique, different terrains plus hill and pace training.

SAFETY AND ETIQUETTE RULES

The use of **cell phones; earbuds and any other electronic devices are *strictly prohibited in class and on walk/runs*** as students cannot hear or are distracted thus putting them in possible dangerous situations.

When running off campus, students must:

1. Run/walk on the sidewalk where possible - NOT THE ROAD!
2. Run/walk no more than two runners side-by-side.
3. Where there are no sidewalks, run/walk to the shoulder side of the white line on the left hand side of the road facing the traffic.
4. Run/walk with a buddy and only on designated running routes and designated trails!
5. Respect the rules of the road; all vehicle traffic; designated cross-walks and obey all traffic/walk signals and signs. Always look all four ways and making eye contact with drivers to make sure they see you and are stopped before crossing streets or intersections.
6. Be respectful of noise levels in the community and stay off and respect private property.
7. Communicate clearly with other run/walkers about approaching vehicles, pedestrians and all potential hazards.

STUDENT SUPPORT:

Counseling: A-E – Ms. Crystal Linn
F-N – Ms. Kate Gustafson
O-Z – Ms. Shannon McRae

Other: Grade 8 Administrator: Mr. Scott Christianson
Aboriginal Support: TBA