



WELLINGTON SECONDARY SCHOOL PLAN 2020-2021

WITH A FOCUS ON IMPROVING STUDENTS' ENGAGEMENT AND EXPERIENCE

Continuous Improvement of Instruction and Assessment

- Building connected, cross-curricular understandings using inquiry-based pedagogy applied to thematic/phenomenological learning
- Access to technology and design thinking to promote 21st century learning

Safe, Caring and Healthy Environment that is Inclusive of Diversity

- Ongoing professional development around the essentials of a compassionate learning community (social and emotional learning (SEL), trauma-informed practice, community building, anti-racism, inclusive learning communities)
- Increased understandings of universal design for learning, differentiation, and ways to engage reluctant learners; shared application of our professional learning to improve the educational experiences of all our students
- Fostering belonging through COVID-safe extra-curricular activities including a wide range of clubs and sports teams

Leader in Environmental Sustainability

- Increasing opportunities for land-based, place-based learning that is connected to sustainable practices and Indigenous knowledge using UN Sustainability Goals as a foundation and an extension to other goal areas
- Promoting school-wide and district initiatives around environmental sustainability through our student-led Climate Action Leadership Group

Truth and Reconciliation

- Ongoing professional development around seamless integration of Indigenous ways of knowing, being and doing across the curriculum and grades
- Creating ways to improve Indigenous students' sense of belonging and connectedness to the school
- Increasing ways to showcase the gifts/talents of Indigenous students

Click here to access [Wellington's full school plan](#)