



WELLINGTON SECONDARY SCHOOL PLAN 2021-2022

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Continuous Improvement of Instruction and Assessment

- Building connected, cross-curricular understandings using inquiry-based pedagogy
- Implementing assessment and intervention strategies that will enable us to capture our youngest Wildcats before they enter the graduation program
- Collaboratively applying universal design for learning, differentiation, and ways to engage reluctant learners; revising Wellington's inclusion support model to foster an inclusive and purposeful learning environment for all learners

Safe, Caring and Healthy Environment that is Inclusive of Diversity

- Ongoing professional development around the essentials of a compassionate learning community (equity scanning and action planning, social-emotional learning, trauma-sensitive practice, community building, anti-racism, inclusive learning communities)
- Fostering belonging through extra-curricular activities including a wide range of clubs and sports teams

Leader in Environmental Sustainability

- Increasing opportunities for land-based, place-based learning that is connected to sustainable practices and Indigenous knowledge using United Nations Sustainability Goals as a foundation and an extension to other goal areas
- Promoting school-wide and district initiatives around environmental sustainability through Wellington's student-led Climate Action Leadership Group

Truth and Reconciliation

- Ongoing professional development around seamless integration of Indigenous ways of knowing, being and doing across the curriculum and grades
- Working toward equity to improve Indigenous students' sense of belonging and connectedness to the school
- Continuing to work toward high outcomes for all students so that all students can cross the graduation stage with dignity, purpose and options