

SCHOOL: Wellington Secondary

YEAR: 2024-2025

PRINCIPAL: Andrea Davidson



OUR SCHOOL

With great respect and humility, we acknowledge and honour the lands of the snuneymuxw people where Wellington Secondary is located.

Wellington Secondary is situated in a mixed residential and retail neighbourhood in Nanaimo, BC. It is a grade 8-12 secondary school with student population of 1108 as of October 25, 2024. Wellington's learners are wonderfully diverse with a population that is woven together from backgrounds that span the globe. Wellington's Indigenous student population is a little over 10% of the overall population, as is the student population with a Ministry of Education learning designation. Wellington is also hosting sixty students from around the world as part of our International Student Education Program. Each and every student in Wellington brings unique gifts and abilities that enrich our school community.

Wellington prides itself on being a safe, supportive, welcoming learning environment that provides a comprehensive offering of academic and elective programming. Wellington sets high standards for what we want for our students. Our focus is on improving student engagement through exciting learning opportunities while always being guided by the importance of a strong sense of connection and belonging fostered through curricular and extra-curricular opportunities.

OUR SCHOOL GOALS

Student Success

Increase numeracy success rate for all students

Expanding on our successful implementation of RTI, we will be refining our assessments and collaborating

Truth and Reconciliation

Increase awareness of and access to resources available to support hul'q'umi'num language learning

Through Wellington's Indigenous Success team and with the support of the district, we are expanding our Student and Employee Wellness

Increase the number of Students who feel welcome, safe and have a sense of belonging in their school

Building on the success of the grade 12 interviews last year, Wellington will be gathering data in the form



OUR CELEBRATION STORY

Building a Safe, Supportive, and Connected Community

In a recent series of interviews, Wellington's Grade 12 students shared their thoughts on the school environment, and the feedback was overwhelmingly positive. Students described feeling safe, supported, and connected --a testament to the strength of our school community and our dedication to student well-being.

As this year's graduating class prepares to step into the world, they express a strong sense of readiness, regardless of whether they plan to pursue post-secondary education, travel, work, or a combination of these paths. Many students feel confident about their futures with the skills and knowledge they've gained during their time in school. They report a general sense of safety within the school environment, though there is an awareness of ongoing concerns --particularly around ensuring washrooms remain safe and free from loiterers or vaping. Reflecting on the changes made in response to student feedback from the grade 12 interviews two years ago, students highlight the value of the in-person career-life connections/interpersonal and family relationships course which was developed after a series of interviews with students who expressed a need for practical life skills. One area for improvement is indicated by students expressing a desire for more education around managing taxes, indicating an ongoing need for more practical financial literacy. This course has helped bridge gaps in students' preparedness for adult responsibilities, making them feel more equipped to navigate the world that awaits them.

Many students highlighted the strong relationships they've built with teachers and peers and praised the school's focus on inclusivity and mental health support. This sense of connection has been especially valuable during challenging times, helping students feel resilient and ready to take on their futures. Wellington is proud to foster an environment where students not only learn but thrive in a space where they feel they truly belong.

Boosting Student Achievement: Focusing on Numeracy and RTI

At Wellington, our commitment to student success has taken center stage with a direct emphasis on literacy/numeracy and the Response to Intervention (RTI) model. Recognizing that foundational math skills are critical for long-term academic achievement, our team introduced targeted numeracy programs and specialized RTI support that meet each student's unique needs.

Our teachers now employ data-driven practices to assess each student's progress and provide timely interventions, from direct one-on-one support to small-group instruction. As a result, students are mastering essential numeracy skills faster and gaining confidence in their mathematical abilities. The success of this initiative will be evident through increased enrollment in Foundations of Math and Pre-calculus 10 in the upcoming school year, as well as growing enthusiasm for math among our students.