



Social Justice 12 Course Outline

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BIG IDEAS: *Students are expected to understand the following by the end of the semester:*

1. Social justice issues are interconnected.
2. Individual worldviews shape and inform our understanding of social justice issues.
3. The causes of social injustice are complex and have lasting impacts on society.
4. Social justice initiatives can transform individuals and systems.

CURRICULAR COMPETENCIES: *Students are expected to be able to do the following by the end of the semester:*

1. Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions
2. Assess and compare the significance of people, places, events, or developments at particular times and places, and determine what is revealed about issues of social justice in the past and present (significance)
3. Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence)
4. Compare and contrast continuities and changes for different groups and individuals at different times and places (continuity and change)
5. Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences, of an event, legislative and judicial decision, development, policy, or movement (cause and consequence)
6. Explain different perspectives on past and present people, places, issues, and events, and distinguish between worldviews of the past or present (perspective)
7. Make reasoned ethical judgments about controversial actions in the past or present after considering the context and standards of right and wrong (ethical judgment)

CONTENT: *Students are expected to know the following by the end of the semester:*

1. definitions, frameworks, and interpretations of social justice
2. self-identity and an individual's relationship to others
3. social justice issues
4. social injustices in Canada and the world affecting individuals, groups, and society
5. governmental and non-governmental organizations in issues of social justice and injustice processes, methods, and approaches individuals, groups, and institutions use to promote social justice

UNITS OF STUDY

Identity and Perspective

Genocide

Civil Rights Movements and Social Justice Legislation

Indigenous Peoples

Poverty

Globalization

Women and the Feminist Movement

LGBTQ Issues

ASSESSMENT

Assessment is the systematic gathering of information about what students know, understand, and are able to do. In Social Justice 12, information will be collected using a wide variety of methods that may include:

teacher observation

student self-assessment and reflection

peer evaluation

oral and written reports

student and parent interviews

journals

quizzes and tests

projects and presentations

EXPECTATIONS

- When you are absent, please have a parent/guardian call the absence in to the office and follow up with a written note when requested by the teacher.
- It is your responsibility to find out what work was missed during absences; ask a classmate or approach the teacher before school, at lunch, or after school.
- Use class time productively.
- Leave your personal electronic devices in your lockers or turned off in your backpack during class time.
- **Ask for help if you need it.** 😊