

## Social Studies 8 Course Outline

Ms. K. Brooker

Room D109

[kbrooker@sd68.bc.ca](mailto:kbrooker@sd68.bc.ca)

### SOCIAL STUDIES 8 BIG IDEAS

Contacts and conflicts between peoples stimulated significant cultural, social, political change

Human and environmental factors shape changes in population and living standards

Exploration, expansion, and colonization had varying consequences for different groups

Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions

### Curricular Competencies

***Students are expected to be able to do the following by the end of the year:***

- *Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions*
- *Assess the significance of people, places, events, or developments at particular times and places (significance)*
- *Identify what the creators of accounts, narratives, maps, or texts have determined is significant (significance)*
- *Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions (evidence)*
- *Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change (continuity and change)*
- *Determine which causes most influenced particular decisions, actions, or events, and assess their short- and long-term consequences (cause and consequence)*
- *Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places (perspective)*
- *Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past (ethical judgment)*

## Course Content

### Geography

- Mapping (conventions, latitude and longitude, scales, grid referencing, interpreting and evaluating maps)
- Introduction to human geography (climate change, population, environmental issues, etc.)

### Current Events

- Discussion, personal reflection, presentation

### History

- Major world events, movements, turning points, exploration and technology from the 7<sup>th</sup> century-1750

### Comparative Religion

- Islam, Christianity, Judaism, Buddhism, Indigenous

## ASSESSMENT

Assessment is the systematic gathering of information about what students know, understand, and are able to do. In Social Studies 8, information will be collected using a wide variety of methods that may include:

teacher observation

oral and written reports

quizzes and tests

student self-assessment and reflection

projects and presentations

student and parent interviews

peer evaluation

journals and learning logs

samples of student work

### Materials required for each class:

- ✓ Three-ring binder
- ✓ Loose-leaf paper
- ✓ Pens, pencils, eraser, ruler and pencil crayons
- ✓ Silent reading book or magazine

## Expectations

- When you are absent, please have a parent/guardian call the absence in to the office and follow up with a written note when requested by the teacher.
- It is your responsibility to find out what work was missed during absences; ask a classmate or approach the teacher before school, at lunch, or after school.
- Use class time productively.
- Leave your personal electronic devices in your lockers or turned off in your backpack during class time.
- **Ask for help if you need it.** 😊

I, \_\_\_\_\_, understand the requirements and expectations for this course.

Student signature \_\_\_\_\_

Parent/guardian signature \_\_\_\_\_