



WELLINGTON SECONDARY SCHOOL PLAN WRITING THE STORY WE WANT TO TELL... 2023-2024

Continuous Improvement of Instruction and Assessment

- Enacting 'Analysis to Action': skillfully responding to literacy and numeracy assessment data gathered from our junior (grades 8,9 & 10) student population for both individual and grade-wide interventions
- Employing a multi-tiered system of support at all grade levels for improved student engagement and achievement which includes reviewing/expanding Wellington's variety of learning environments to ensure an inclusive and purposeful learning environment for all learners
- Building connected, cross-curricular understandings through inquiry-based pedagogy
- Increasing student leadership opportunities in a variety of disciplines

Safe, Caring and Healthy Environment that is Inclusive of Diversity

- Introducing a student-led, school-wide, cross-curricular compassion campaign for the month of February as part of our ongoing commitment to kindness and compassion
- Collecting Grade 12 student interview data for feedback specific to preparedness for entry into the Graduation Program; to inform school improvement that is reflective of student input
- Collecting Grade 8 student data in the spring to receive feedback around the transition from elementary to secondary school
- Forming a Student Advisory Council with the mandate of sharing a broad range of student voice, ideas and experiences, as well as finding cooperative solutions to student concerns
- Continuing to foster a compassionate learning community (equity scanning and action planning, social-emotional learning, trauma-sensitive practice, community building, anti-racism, inclusive learning communities)
- Encouraging and increasing student involvement in extra-curricular activities through a wide range of clubs and sports teams

Leader in Environmental Sustainability

- Increasing the school's composting program to be accessible in all learning spaces in the school
- Promoting and supporting land-based, place-based learning that is connected to sustainable practices and Indigenous knowledge using United Nations Sustainability Goals as a foundation and an extension to other goal areas
- Analyzing available systems data to identify ways that the Wellington community can be more energy efficient over time
- Promoting school-wide and district initiatives around environmental sustainability through Wellington's student-led Climate Action Leadership Group

Truth and Reconciliation

- Growing our resource collection for English First Peoples 10 and English First Peoples 12
- Collaborating to increase Indigenous-focused course offerings in all grades
- Ongoing professional development around seamless integration of Indigenous ways of knowing, being and doing across the curriculum and grades
- Working toward equity and representation to improve Indigenous students' sense of belonging and connectedness to the school, including visible representations of learning Indigenous content across grades
- Engaging in teacher-led transformative reconciliation through decolonizing practices and pedagogy based on the work the secondary schools are doing with Dr. Dustin Louie
- Fostering high standards of excellence and outcomes for all students so that all students can cross the graduation stage with dignity, purpose and options